# ERAS® Applicant Worksheet



This worksheet may be printed and used to begin completing your MyERAS® application offline. **All required fields are highlighted in red and marked with an asterisk.** Please note: Some of these fields are required only in certain circumstances.

$\Delta\Delta MC$	Acco	ount Int	ormation

First Name\* Gender\*

Middle Name Email\*

Last Name\* Birth Date\*

Suffix I authorize the release of my birth date to programs.

#### **Basic Information**

Previous Last Name Preferred Phone\*

Preferred Name Mobile Phone

Preferred Pronoun Alternate Phone

Fax

Pager

#### **Address**

#### **Current Mailing Address**

Address 1\*

Address 2

Country\*

State (Required for U.S. & Canadian addresses.)

City\*

Postal Code

Is your permanent address the same as your current mailing address?\* Yes No

#### **Permanent Address**

Address 1

Address 2

Country

State

City

Postal Code

Phone

#### **Work Authorization**

Are you currently authorized to work in the United States?\* Yes No

What is your current work authorization?\*

Will you need visa sponsorship through ECFMG (J-1) or the teaching hospital (H-1B) to complete the entirety of your GME training?\*

Yes No

If yes, please select the visa(s) for which you will seek sponsorship. Select all that apply.\*

H-1B J-1

\*Eligibility for ECFMG J-1 visa sponsorship is not to be presumed. For details on ECFMG J-1 requirements and restrictions, please visit <a href="http://www.ecfmg.org/evsp/requirements.html">http://www.ecfmg.org/evsp/requirements.html</a>.

If no, please identify which of the following will serve as your basis for work authorization for the entirety of your GME training without any need for visa sponsorship. Select all that apply.\*

U.S. Citizen or National, Legal Permanent Resident, Refugee, Asylee

Adjustment of Status applicant (Green Card application) (EAD)

DACA - Deferred Action for Childhood Arrivals

Diplomatic Service

E-2 – Treaty investor, spouse, and children (EAD)

**Employment Authorization Document (EAD)** 

F-1 – Academic student (EAD, OPT)

H-1 – Temporary worker

H-1B – Specialty occupation, DoD worker, etc.

H-2B – Temporary worker – skilled and unskilled

H-4 – Spouse or child of H-1, H-2, H2-3 (EAD)

J-1 – Visa for exchange visitor

J-2 – Spouse or child of J-1 (EAD)

L-2 – Dependent of Intra-Company Transferee (EAD)

O-1 – Extraordinary ability in sciences, arts, education, business, or athletics

TN – NAFTA trade visa for Canadians and Mexicans

Other

If you currently reside in the United States or Canada, please identify your current state or province of residence.

### Match® Information

NRMP® Match	٨	IR	М	P®	M	at	ch	ì
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I plan to participate in the NRMP Match Yes No

If yes, NRMP ID:

- If you are already registered for the NRMP Match and have your NRMP ID, please enter it.
- If you currently do not have your NRMP ID, please enter it as soon as you receive it. NRMP ID is not required to certify & submit your
  application and can be added once you have received your NRMP ID.
- Please note that registering or participating with the MyERAS® system does not automatically register you for The Match. You will need to register with the NRMP separately at https://www.nrmp.org.

Participating as a couple in NRMP ? Yes No

If yes, partner's name:

Specialties partner is applying to:

#### **Urology Match®**

AUA Member Number:

#### **Identification Numbers**

USMLE/ECFMG ID:

NBOME ID: (Required for D.O. applicants.)

American Osteopathic Association Member Number:

#### **Biographic Information**

#### **Self-Identification**

This section allows you to indicate how you self-identify. When selecting "Other" as a subcategory, the text field is limited to 120 characters; however, it is not a required field. If you prefer not to self-identify or if you reside in the European Union, please ignore this section.

How do you self-identify? Please select all that apply.

American	Indian	or	Alacka	Mativo
Allielicali	IIIUIAII	OΙ	Alaska	INALIVE

Tribal affiliation:

Asian

Bangladeshi
Cambodian

Middle Eastern or North African

Egyptian
Iranian

Chinese
Filipino
Indian
Indonesian
Japanese
Israeli
Lebanese
Moroccan
Palestinian
Syrian

Korean Some other Middle Eastern or North African:
Laotian

Pakistani
Taiwanese Native Hawaiian or Pacific Islander
Vietnamese Chawaiian

Some other Asian:

Chamorro

Fijian

Marshallese

Black or African American

African American

African American

Samoan

Afro-Caribbean

African

Tongan

Some other Pacific Islander:

Ethiopian Some other Pacific Islander:
Haitian White

Somali

Some other Black:

English
French
German
Irish

Hispanic, Latino, or of Spanish origin
Argentinean
Colombian

Hispanic, Latino, or of Spanish origin
Italian
Polish
Some other White:

Cuban Some other vynite

Dominican Some other race or ethnicity:

Mexican or Mexican American

Salvadoran
Some other Hispanic or Latino:

Jamaican

Peruvian
Puerto Rican

#### Language Fluency

Please use these definitions to assess and describe your level of proficiency in all the languages you speak.

Finnish

Native/Near native - I converse easily and accurately in all types of situations, including communicating health care concepts. Native/near-native speakers may think that I am a native/near-native speaker too.

**Advanced** - I speak very accurately, and I understand other speakers very accurately. Language ability rarely hinders me in performing any task, including communicating health care concepts, requiring this language. Native/near-native speakers have no problem understanding me, but they probably perceive that I am not a native/near-native speaker.

**Good** - I speak well enough to participate in most conversations. Native/near-native speakers notice some errors in my speech or my understanding, but I am generally able to repair the conversation if errors or misunderstandings occur. I have some difficulty communicating health care concepts.

**Fair** - I speak and understand well enough to have casual conversations about current events, work, family, or personal life and can get the general idea of most everyday conversations. Native/near-native speakers notice many errors in my speech or my understanding. I have difficulty communicating about health care concepts.

**Basic** - I speak the language at a level that permits me to understand and respond to 2-3 word entry-level questions and meet minimum courtesy requirements. I have difficulty in or understanding conversations. I am unable to understand or communicate most health care concepts.

Do you meet or exceed the Advanced level of proficiency in English?

Yes 1

Laotian

Sarhian

If you speak a language other than English, in which of the following languages do you meet or exceed the Good level of proficiency?

Afrikaans	Finnish	Laotian	Serbian
Albanian	Formosan	Lithuanian	Serbocroatian
American Sign Language	French	Malayalam	Sinhalese
Amharic Amharic	French Creole	Mande	Slovak
Arabic	Fulani	Marathi	Spanish/Spanish Creole
Armenian	German	Mon-Khmer, Cambodian	Swahili
Bantu	Greek	Navajo	Swedish
	Gujarati	Nepali	Syriac
Bengali	Hawaiian	Norwegian	Tagalog
Bisayan	Hebrew	Patois	Tamil
Bulgarian Burmese	Hindi	Pennsylvania Dutch	Telugu
	Hmong	Persian	Thai
Cajun Chinese	Hungarian	Polish	Tongan
Croatian	Ilocano	Portuguese	Turkish
Cushite	Indonesian	Punjabi	Ukrainian
Czech	Irish Gaelic	Romanian	Urdu
Danish	Italian	Russian	Vietnamese
Danish	Jamaican Creole	Samoan	Yiddish
English	Japanese		
English	Kannada		
	Karen		
	Korean		
	Kru, Igbo, Yoruba		

If other, please specify:

Military Information					
Are you committed to fulfill a U.S	. military active duty service of	oligation/deferment?*	Yes	No	
If yes, number of years remaining:	: Branch	:			
Do you have any other service oblig	ations (e.g., military reserves, p	public health/state prog	rams)?*	Yes	No
If yes, describe: 255-character limit					
Hometown(s) Hometown is an area(s) where y	ou currently or previously lived	and feel strong ties or	sense of h	elonaina to Ya	ou may enter
up to three hometowns. Refer to			301100 01 5	oronging to. T	ou may onto
Country*:		State/Province:			
City*:		Postal Code:			
Setting:					
Geographic Preferences					
The division preferences section geographic divisions. Indicate yo		• •		•	ce for particular
If you select a particular div	rision, then only programs loca	ted in the division and t	o which yo	u apply will se	e your response.
If you select "I do not have a division preference," then all programs to which you apply will see your response.					
If you skip this section, then no information will be provided to any program.					
Entry 1					
U.S. Census division:					
Please describe your prefere	ence or lack of preference for the	he division you selected	(300-char	acter limit):	

### Entry 2

U.S. Census division:

Please describe your preference or lack of preference for the division you selected (300-character limit):

#### Entry 3

U.S. Census division:

Please describe your preference or lack of preference for the division you selected (300-character limit):

#### **Setting Preferences**

The setting preferences section is designed to give applicants the opportunity to communicate their preference or lack of preference for urban or rural settings.

Indicate your preference or lack of preference for rural or urban settings.

Please describe your setting preference or lack of preference (300-character limit)

#### **Education**

#### **Higher Education**

This section allows multiple entries for each undergraduate and graduate school you have attached.

Since most non-U.S. educational systems do not follow the U.S. model, almost all students and graduates of international medical schools will indicate "None."

None

#### Entry 1

Institution\* Location\*

Education Type\* Field(s) of Study\*

Degree Expected or Earned\*

If Yes: Degree Month Year

Dates of Attendance: From Month\* From Year\* To Month\* To Year\*

#### Entry 2

Institution\* Location\*

Education Type\* Field(s) of Study\*

Degree Expected or Earned\*

If Yes: Degree Month Year

Dates of Attendance: From Month\* From Year\* To Month\* To Year\*

#### **Medical Education**

This section allows entries for each medical school you have attended.

#### Entry 1

Country\*

Institution\*

Degree\*

Degree Month\*

Degree Year\*

Dates of Education

From Month\* From Year\* To Month\* To Year\*

### Entry 2

Country\*

Institution\*

Degree\*

Degree Month\*

Degree Year\*

Dates of Education

From Month\* From Year\* To Month\* To Year\*

#### **Postgraduate Training**

Please add an entry for each of your current or prior trainings. If necessary, please work with your supervisor to determine an end date for a training you are currently completing.

If your program was accredited by the American Osteopathic Association (AOA) when you completed your training, please select the option with "AOA" noted in the Type of Training and Specialty menus.

None

#### Entry 1

Type of Training*								
Specialty*								
Institution/Program*								
Country*								
State/Province								
City*	ity*							
Postal Code*:								
Location Setting:								
Program Director*								
Supervisor*								
Dates of Residency/Fellowship:								
From Month*	From Year*	To Month*	To Year*					

<b>Extensions &amp; Interruptions</b> Have you had any unplanned professionalism or academic issues in your medical education or training that caused an interruption or extension?				
Note: This section is not intended	ed to solicit information about your health, disability, or family status.			
Yes	No			
If yes, please use the space belo you learned from it.	ow to explain the reason, the time frame it occurred, what steps you took to address it, and what			
Honors & Awards				
Honor Societies				
Sigma Sigma Phi Status:	(D.O. applicants only)			
Alpha Omega Alpha Status:				
Gold Humanism Honor Society	Status:			
Other Honors or Awards:				
Honor or Award Type:				
Name:				
Description:				
Date Received:				

### **Professional Memberships**

Organization Name:

#### **Selected Experiences**

Please identify and describe up to 10 experiences that communicate who you are, what you are passionate about, and what is most important to you.

#### **Entry 1**

Organization\* Experience Type\* Position Title\* I am currently working in this role Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting **Primary Focus Area Key Characteristics** Context, Roles, and Responsibilities: 1020-character limit

#### Entry 2

Organization\*

Experience Type\*

Position Title\*

Start Date\* End Date\*

I am currently working in this role.

Country\* State/Province\*

City\* Postal Code\*

Participation Frequency Setting

Primary Focus Area Key Characteristics

Context, Roles, and Responsibilities 1020-character limit

#### **Guidance for Settings:**

- URBAN: The central part of a city; high population density; high density of structure such as houses, buildings, railways; public transportation more readily available for commuting; most jobs are non-agricultural.
- SUBURBAN: Smaller urban area around a city; less populated than a city; serves mainly as residential area for city's workforce; mostly residential with single-family homes, stores, and services; more parks and open spaces than a city; limited public transportation and private vehicles needed for commuting
- RURAL: Large amounts of undeveloped land; low population density; open areas of land with few homes or buildings; no public transportation; private vehicles needed for commuting; main industries likely to be agriculture or natural-resource extraction.

## Entry 3 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Setting Participation Frequency **Key Characteristics** Primary Focus Area Context, Roles, and Responsibilities 750-character limit Entry 4 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* State/Province\* Country\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit

## Entry 5 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit Entry 6 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit

## Entry 7 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit Entry 8 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* State/Province\* Country\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit

### Entry 9 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit Entry 10 Organization\* Experience Type\* Position Title\* I am currently working in this role. Start Date\* End Date\* Country\* State/Province\* Postal Code\* City\* Participation Frequency Setting Primary Focus Area **Key Characteristics** Context, Roles, and Responsibilities 750-character limit

Selected Experiences   What made this experience meaningful?
Identify and describe up to 3 of the 10 experiences that you found the most meaningful.
Reflect on the experience, why it was meaningful, and how it influenced you. Weave in the focus area or key characteristic you tagged. This should not describe what you did in the experience or list a set of skills that you developed or demonstrated during the experience.
1 of 3 Meaningful Experiences
Description:
300-character limit
2 of 3 Meaningful Experiences
Description:
300-character limi 3 of 3 Meaningful Experiences
Description:

300-character limit

#### **Impactful Experiences**

Program directors are interested in learning more about other impactful experiences applicants may have encountered or overcome on their journey to residency. This section is designed to give applicants the opportunity to provide additional information about their background or life experiences that is not captured elsewhere in the application (e.g., information written in this section should not be the same as what is included in the personal statement).

Please describe any challenges or hardships that influenced your journey to residency. This could include experiences related to family background, financial background, community setting, educational experiences, and/or general life experiences.

Please consider whether this section applies to you. Programs do not expect all applicants to complete this section. This section is intended for applicants who have overcome major challenges or obstacles. Some applicants may not have experiences that are relevant to this section. Other applicants may not feel comfortable sharing personal information in their application.

The following examples can help you decide whether you should respond to the section and what kinds of experiences are appropriate to share on the MyERAS application. Please keep in mind that this is not a fully inclusive list:

- Family background (e.g., first generation to graduate college).
- Financial background (e.g., low-income family, worked to support family growing up, work-study program to pay for college).
- Community setting (e.g., food scarcity, poverty or crime rate, lack of access to medical care).
- Educational experiences (e.g., limited educational opportunities, limited access to advisors or mentors).
- Other general life circumstances (e.g., loss of a family member, serving as a caregiver while working or in school).

750-character limit

#### **Hobbies & Interests**

Please provide details regarding your hobbies and interests.

#### **Licenses & Certifications**

Please add an entry for any of your state medical licenses.

None

#### Entry 1

State\*

License Type\*

License Number\*

Expiration Month\*

Expiration Year\*

#### Entry 2

State\*

License Type\*

License Number\*

Expiration Month\*

#### **Accommodations & Eligibility**

Are you able to carry out the responsibilities of a resident, intern, or a fellow in the specialties and at the specific training programs to which you are applying, including the functional requirements, cognitive requirements, and interpersonal and communication requirements with or without reasonable accommodations?\*

	Yes	No	No Response			
Has you	ır medical	license eve	r been suspended/revoked/voluntarily terminated?*	Yes	No	
Have yo	Have you been named in a malpractice case?*  Yes No					
	Is there anything in your past history that would limit your ability to be licensed or would limit your ability to receive hospital privileges? (Note: This section is not intended to solicit					
,	,		th, disability, or family status).*	Yes	No	
Have yo	ou ever be	en convicte	d of a misdemeanor in the United States?*	Yes	No	
Have yo	ou ever be	en convicte	d of a felony in the United States?*	Yes	No	

If yes, please explain.\*

<b>Board Certifications</b>			
Are you board certified?*	Yes No		
If yes, Certifying Board:		<b>If other,</b> Board N	Name:
Certification(s):			
Other Certifications			
Do you have other medical or he	ealth care related	certifications? Yes	No
Certification(s):			
Date Received:			
Valid Until:			
DEA Registration			
DEA Registration Number:			
Expiration Month		Expiration Year	
Publications			
Add an entry for each of your p	oublications.		
Peer-Reviewed Journal Ar	ticles/Abstrac	ts	
Journal Article(s)/ Abstract(s) Title* 255-character limit			
Author(s)*			(Last Name, First InitialMiddle Initial,
Publication Name*			
Publication MEDLINE Uniq	ue Identifier (PMI	ID)	
Publication Volume*			
Issue Number*			
Pages*	(e.g., 200-	-212)	
Month*	Year*	Article URL	-
Peer-Reviewed Journal Ar	ticles/Abstrac	ts (Other Than Published)	(E
Journal Article(s)/ Abstract(s) Title* 255-character limit			
Author(s)*			(Last Name, First InitialMiddle Initial,
Publication Name*			
Publication Status*			
Month*	Year*	Article UI	URL

#### **Peer-Reviewed Book Chapter**

Chapter Title\* 255-character limit

Name of Book\*

Author(s)\*

(Last Name, First InitialMiddle Initial) (Last Name, First InitialMiddle Initial)

Editor(s)\* Publisher\*

Pages\*

(e.g., 200-212)

URL

Country\*

Year\*

#### **Scientific Monograph**

Monograph Title\* 255-character limit

Publication Name\*

Volume\*

Issue Number\*

(e.g., 200-212)

Author(s)\*

Year\*

URL

(Last Name, First InitialMiddle Initial)

#### **Other Articles**

Title of Other Article\* 255-character limit

Author(s)\* (Last Name, First InitialMiddle Initial)

Publication Name\*

Publication Date\* (MM/DD/YYYY) Article URL

URL\*

Publication Date\*

## **Poster Presentation** Poster Presentation Title\* 255-character limit Author(s)/Presenter(s)\* (Last Name, First InitialMiddle Initial) Event/Meeting\* Country\* State/Province City\* Presentation Date\* Event/Meeting URL Poster URL **Oral Presentation** Oral Presentation Title\* 255-character limit Author(s)/Presenter(s)\* (Last Name, First InitialMiddle Initial) Event/Meeting\* Country\* State/Province City\* Presentation Date\* Event/Meeting URL Poster URL **Peer-Reviewed Online Publication** Online Publication Title\* 255-character limit Author(s)\* (Last Name, First InitialMiddle Initial) URL\* Publication Date\* (MM/DD/YYYY) **Non-Peer-Reviewed Online Publication** Online Publication Title\* 255 Character Max Author(s)\* (Last Name, First InitialMiddle Initial)

(MM/DD/YYYY)

#### **Program Signals**

Program signals offer applicants the opportunity to express interest in a residency program at the time of application.

Additional information coming soon! Please visit the <u>MyERAS Application and Program Signaling webpage</u> for more information. This worksheet will be updated as new information becomes available.

Signals must be designated prior to applying and are sent at the time of application. Below are the specialties participating in program signals and their allotted signals. Participating programs will be available by July.

- o Anesthesiology (5 gold, 10 silver signals)
- o Child Neurology & Neurodevelopmental Disabilities (3 signals)
- Dermatology (3 gold, 25 silver signals)
- Diagnostic Radiology & Interventional Radiology (6 gold, 6 silver signals)
- Emergency Medicine (5 signals)
- Family Medicine (5 signals)
- o General Surgery (15 signals)
- Internal Medicine (3 gold, 12 silver signals)
- o Internal Medicine and Psychiatry (2 signals)
- Neurological Surgery (25 signals)
- o Neurology (8 signals)
- Orthopedic Surgery (30 signals)
- o Otolaryngology (25 signals)
- o Pathology (5 signals)
- o Pediatrics (5 signals)
- Physical Medicine and Rehabilitation (8 signals)
- Public Health and General Preventive Medicine (3 signals)
- o Psychiatry (10 signals)
- Radiation Oncology (4 signals)
- Thoracic Surgery (3 signals)

#### Certification

I certify that the information contained within the MyERAS application is complete and accurate to the best of my knowledge. I understand that any false or missing information may disqualify me from consideration for a position; may result in an investigation by the AAMC per the <a href="attached policy">attached policy</a> (PDF); may result in expulsion from ERAS; or, if employed, may constitute cause for termination from the program. I also understand and agree to the <a href="AAMC Web">AAMC Web</a> Site Terms and Conditions and to the <a href="AAMC Privacy Statement">AAMC Privacy Statement</a> and the AAMC Policies Regarding the Collection, Use and Dissemination of Resident, Intern, Fellow, and Residency, Internship, and Fellowship Application Data and to the AAMC's collection and other processing of my personal data according to these privacy policies. In addition, I consent to the transfer of my personal data to the AAMC in the United States, to those residency programs in the United States and Canada that I select through my application, and to other third parties as stated in these Privacy Policies.\*